

researchsnapshot



The Power of Feedback continued

Source of Research: Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of Educational Research*, 77(1), 81-112.

What is this research about?

This research is about how feedback influences learning and achievement in both positive and negative ways. The authors propose a model of feedback that identifies properties and circumstances that make it effective.

What did the researchers do?

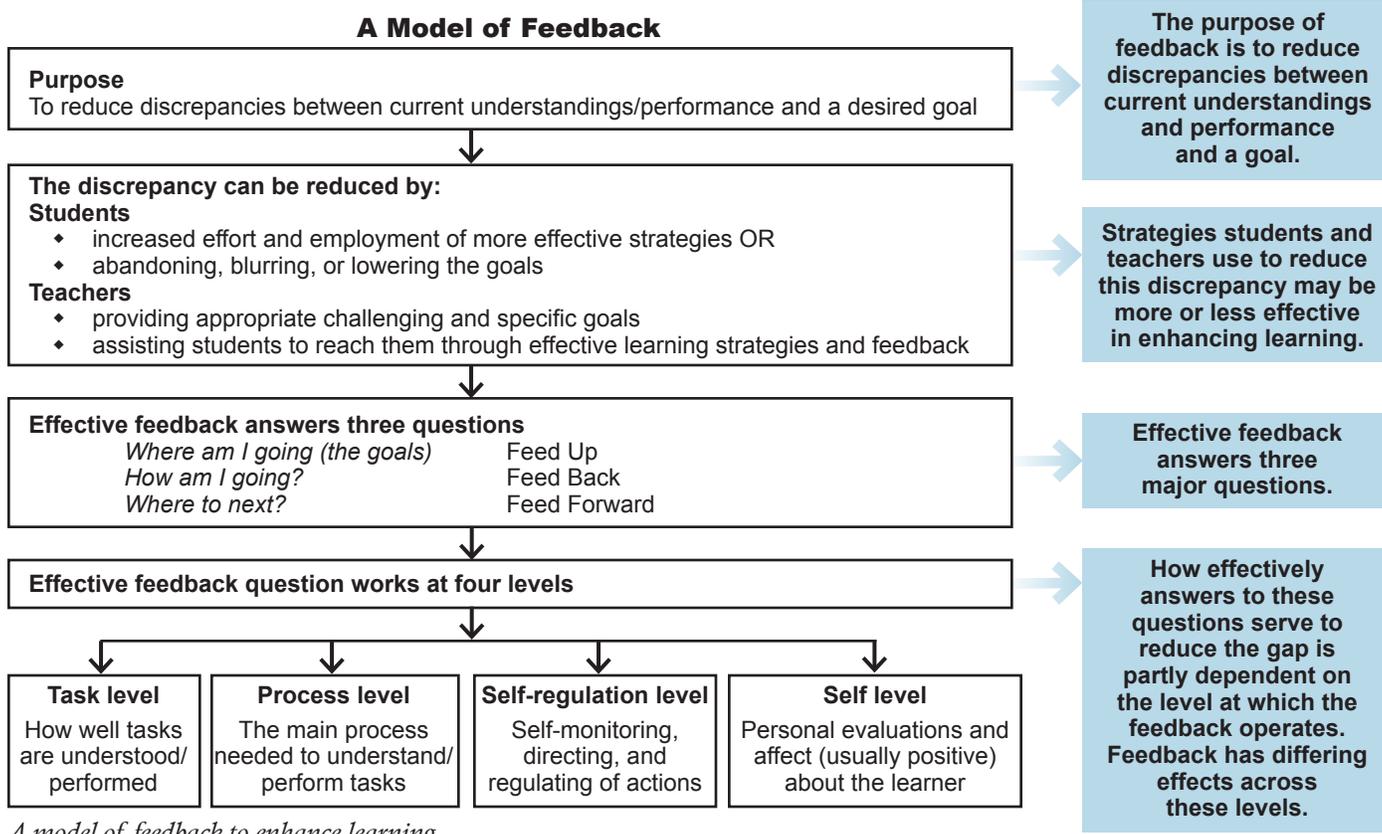
The authors systematically investigated the meaning of feedback in classrooms, synthesized evidence related to the power of feedback, and conceptualized a model to identify how feedback could be used to enhance teaching and learning.

What did the researchers find?

The type of feedback and the way it is given can be differentially effective.

What you need to know...

Teachers consider a framework model in which feedback can be provided.



A model of feedback to enhance learning.

Question How do *your* students use feedback to reduce the discrepancies between their current understandings and the learning goal?